



GOVERNMENT DEGREE COLLEGE RAYACHOTY, ANNAMAYYA DISTRICT, A.P. 516269

(Accredited with C grade by NAAC)



Feedback Policy

Feedback is a crucial component of academic activities, aiding in the enhancement of teaching quality. It contributes to the improvement of teaching standards across all academic programs and assists the IQAC in establishing benchmarks for the teaching-learning process. Government Degree College, Rayachoty, uses effective learning outcomes to assess its performance. This helps in understanding how well the college is doing and what can be improved for better results. Hence, the institution has consistently strived to establish an effective feedback system by actively seeking feedback from its stakeholders regularly.

Objectives:

Continuous Improvement: Foster a feedback system that promotes a culture of continuous improvement in the college aiming to enhance the overall quality of education and academic experiences for students.

Curriculum Relevance: Establish a feedback framework designed to evaluate the relevance and effectiveness of the existing curriculum, enabling colleges to adapt and update course content to meet industry demands and global standards.

Enhanced Teaching-Learning Processes: Develop and implement a feedback mechanism focused on improving teaching and learning methodologies, ensuring they align with contemporary pedagogical trends and student needs.

Student Engagement and Participation: Create a feedback system that encourages active participation and engagement from students, providing them with a platform to voice their opinions, concerns, and suggestions for a more inclusive academic environment.

Institutional Accountability: Implement a robust feedback system to ensure institutional accountability, where colleges are held responsible for addressing the feedback received and making tangible improvements to the overall educational experience.

IQAC Role:

The Internal Quality Assurance Cell (IQAC) at Government Degree College, Rayachoty has established a strong feedback mechanism along with a comprehensive framework for its analysis. This system focuses on gathering feedback concerning the curriculum and teachers. In terms of curriculum, feedback is sourced from a diverse group of stakeholders, including students, teachers, alumni, employers and parents.

In assessing teachers' performance, feedback is derived specially from students. The responsibility for collecting, analysing and reporting feedback related to academic and other associated programs offered by the university is a collaborative effort between the IQAC Coordinator and faculty members representing different departments.

Stakeholders:

- ❖ Student
- ❖ Teacher
- ❖ Alumni
- ❖ Employer
- ❖ Parent

Mechanism:

The Internal Quality Assurance Cell (IQAC), Govt. Degree College, Rayachoty, has designed distinct feedback forms for all stakeholders both online and offline methods.

Once the feedback has been analysed, it must be sent to the appropriate authority for further processing and action. A report on actions taken will be produced based on feedback analysis, and the required corrective actions will be taken as soon as possible




PRINCIPAL
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